Common Characteristics of Struggling Students

Please check any that apply:

Academic Ability	Tolerance for Frustration
Very Capable	Gives Up Easily
Average Ability	Asks For Help
Weak	Gets Angry
Weak	Asks For Help
General Behavior	
Hits Or Pushes Others	Ability to Work with a Group
Takes Things from Others	Not Possible
Daydreams	Seems Threatened By A Group
Dayurcams Defiant (talks back)	Works Well – Accepted By Peers
Extremely Withdrawn	Prefers to Work Alone
Seldom Talks	
Very Active	Reaction to Discipline
Other	Denies Action
Other	Blames Others
Study Habita	Defiant (talks back)
Study Habits	Cooperative
Assignments Often Incomplete	Accepts Authority
Does Not Bring Materials to Class	Contemptuous Of Authority
Does Not Use Textbook Effectively	Afraid Of Authority
Wastes Class Time	
Homework Not Turned In	Self-Confidence
Cannot Follow Directions	Poor Self-Concept
Difficulty Taking Notes	Afraid to Try New Tasks
	A Lot of "Show" (façade)
Study Habits Cont.	Shows Improvement
Usually Studies for Tests	Normal for Age
Shows Improvement	1401111di 74ge
Good Work/Study Habits	Personality
Normal for Age	Stable Emotions
	Withdrawn
Classroom Behavior	
Out Of Seat/Restless	Does Not Display Emotion
Talks excessively	Destructive Of Property
Plays With Objects	Often Appears Angry
Working/Listening	Appears Depressed
Talks Without Permission	Extreme Swings In Mood
Makes Inappropriate Noises	Very Social (many friends)
Is Quiet during Class Time	We als Heleite
Very Social	Work Habits
Follows Class Rules	Poor Attention Span
	Does Not Follow Directions
Attention Span	Seldom Completes Work
Very Limited – less than 10min.	Other
Can Handle 15-20 Minutes	
Many Varied Tasks Necessary	Amount of Support Needed
Average for Age	Teacher 1 to 1 Necessary
Easily Distracted	Needs Reminders Often
Stays with Task until Completed	Asks Questions Often
Stays with rack and completed	Offer of Reward Helps Situation
	Needs Much Reassurance